Rubric guideline for evaluating the CCC (Part B) essay topics

For a total mark out of 20 points

Criteria	4 marks	3 marks	2 marks	1 mark
Format	The essay is written with an engaging,	The essay has an	The introduction is partially	The essay is
(mark x 1)	clear introduction. For the lab design	interesting, clear	developed. The lab format is	disorganized and/or
	the purpose, materials, procedure,	introduction. The lab	evident but some of the sections	confusing and simplistic
	calculations, analysis, errors and	format is evident but not	are missing. For the essays, at	
	conclusion are comprehensive (in	comprehensive. For the	least one point is well	
	some cases not all sections will be	essays, some points are	developed. There is a lack of	
	required), show insight, organization,	developed well. A	development of ideas and the	
	clarity and understanding. For the	conclusion paragraph	conclusion is simplistic/	
	essays, (3) points are clearly developed	brings the essay to a close	confusing/ too general	
	and a concluding paragraph brings the			
	essay to a logical close.			
Topic	The discussion of the essay/lab topic	The discussion of the	The discussion of the essay/lab	The discussion of the
synthesis	is comprehensive, with careful	essay/lab topic is good,	topic is fair, with minimal	essay/lab is inadequate.
(mark x 3)	analysis of ideas included in the	with attention to items	attention to items queried in the	
	question	queried in the question	question	
Extension/	Unexpected, original or new points are	_ -	Any extensions relate poorly or	No attempt to make
Originality	introduced in the essay/lab. These	make new connections	are very unclear. There is little	new connections is
/Depth	extensions are clearly explained and	but some	original thought in the	evident and the essay
(mark x 1)	relate well to the topic/lab. The	misunderstandings are	essay/lab. The essay/lab	does not demonstrate a
	essay/lab demonstrates a deep	evident. The essay/lab	demonstrates some	depth of knowledge.
	understanding of the topic	demonstrates a good	understanding of the topic.	
		understanding of the		
		topic.		
Total		/20		